Please complete this report only after you have been in your host country for at least 30 days. Upload your report to the Self-Service Portal (<https://mycusthelp.info/IIE/>) at least six weeks before your second disbursement date.

**REMINDER: IIE will not send your next scholarship disbursement until you complete and return this report.**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Language: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Study Abroad Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Have you registered with the Smart Traveler Enrollment Program (<https://step.state.gov/step/>) so you are signed up to receive U.S. Embassy/Consulate and warden messages?

Yes  No

Have you logged into the Self-Service Portal (<https://mycusthelp.info/IIE/>) to verify that your Grantee Residence, Host Country Program, and Home Country Program contact information is up-to-date?

Yes  No

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| **A. Language Study** |

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| 1. How many clock hours during the past 7 days did you spend using the target language in the following activities? Please use decimal-point notation, i.e. 1 hr. = “1”; 45 min. = “0.75”; 30 min. = “0.5”; 20 min. = “0.30”; 15 min. = “0.25”; 10 min. = “0.15”. Please only record the activities for ONE week. | | | | | | | | |
| Activity | Primary Source for Language Use/Practice: (Native or Non-native speakers) | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| Formal language learning classes |  |  |  |  |  |  |  |  |
| Language partner or tutorial session |  |  |  |  |  |  |  |  |
| Content courses in the target language |  |  |  |  |  |  |  |  |
| Host family/Roommates |  |  |  |  |  |  |  |  |
| Internship or professional setting |  |  |  |  |  |  |  |  |
| Around town (i.e. in public transportation, while shopping) |  |  |  |  |  |  |  |  |
| With friends |  |  |  |  |  |  |  |  |
| Cultural events |  |  |  |  |  |  |  |  |
| Radio, television, movies |  |  |  |  |  |  |  |  |
| Reading the press |  |  |  |  |  |  |  |  |
| Professional/or academic reading |  |  |  |  |  |  |  |  |
| Reading for pleasure |  |  |  |  |  |  |  |  |
| In homework and other preparation for formal language learning classes |  |  |  |  |  |  |  |  |
| Writing email/using the internet |  |  |  |  |  |  |  |  |
| Clubs |  |  |  |  |  |  |  |  |
| Sports |  |  |  |  |  |  |  |  |
| Field trips (formal and informal) |  |  |  |  |  |  |  |  |
| Other (please list activity) |  |  |  |  |  |  |  |  |

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| 2. Please describe your total amount of previous experience with the target language prior to departing for your overseas experience: your study abroad:  Grades K-8: \_\_\_\_ years  High school: \_\_\_\_ years  College semesters: \_\_\_\_ semesters  Study or work abroad months: \_\_\_\_ months  Informal (i.e. heritage speaker, self-study, etc.): \_\_\_\_ years |

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| 3. Prior to departing for your overseas Boren funded period, when had you taken your last language class in the target language? (list year and semester)  What was the name and level of the course? |

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| 4. What are your linguistic goals? How do you plan to achieve your goals? |

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| 5. What challenges did you encounter during the past week while operating in the target language? |

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| 6. Describe a linguistic interaction during the past week that characterizes your command of the target language at its best. |

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| **B. Academic Program** |
| 1. Please list your academic goals for the program and what courses, internships and/or research you will take to help achieve these goals.    2. Has your proposed project changed from the time of application? If so, please explain. |

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| **C. Pre-Departure and Adjustment** |
| 1. Describe any pre-departure or in-country orientation your program offered. How did the information presented help you to adjust to the host country? Did you feel adequately prepared for entry into a new country and culture? Please provide examples. |

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| 2. Which situation best describes your living arrangements?  Live in a home with a native-speaking family  Live in a student dormitory:  In a private room  With a roommate who was a native or fluent speaker  With others who are NOT native or fluent speakers  Live in a room or an apartment:  Alone  With native or fluent speakers  With others who are NOT native or fluent speakers  Other. Please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |